National map

**Text for top of page, next to AA3 STEM logo**

America After 3PM spans a decade of data chronicling how children spend the hours between 3 and 6 p.m. — the hours after school ends and before parents typically return home from work. Learn more about parents’ expectations of afterschool programs when it comes to science, technology, engineering, and math (STEM) learning opportunities in programs, and how afterschool programs are satisfying parent demand for afterschool STEM programming.

**Button: STEM**

1. **Statements to go above the US map *(corresponds with data on sidebar)*:**

* 69% of parents report that their child’s afterschool program offers STEM learning opportunities
* 69% of parents are satisfied with their child’s afterschool STEM programming
* 53% of parents consider STEM as a factor when choosing their child’s afterschool program
* 65% of parents agree that children can gain STEM skills from afterschool programs
* 70% of parents agree afterschool programs should provide hands-on STEM learning opportunities

1. **Introductory text on the sidebar:**

Afterschool programs have proven that they are vital partners in efforts to improve science, technology, engineering, and math (STEM) interest and skills for young people in our nation. *America After 3PM* highlights how widespread STEM programming has become in afterschool and the positive view parents have of afterschool STEM programming.

1. **Data points for sidebar *(all pie charts)*:**

* Parents report that their child’s afterschool program offers STEM learning opportunities
  + 69%
* Parents satisfied with the STEM learning opportunities offered in their child’s afterschool program
  + 69%
* Parents who consider STEM as a factor when selecting their child’s afterschool program
  + 53%
* Parents who agree that children can gain STEM skills from afterschool programs
  + 65%
* Parents who agree afterschool programs should provide opportunities to explore and engage in hands-on STEM learning
  + 70%

1. **Data for charts under the map *(display as pie charts, tied to data point clicked on in the side bar)*:**

* Demographics of parents who report their child’s afterschool program offers STEM
  + African American: 72%
  + Hispanic: 74%
  + FRPL: 73%
* Demographics of parents who are satisfied with their child’s afterschool STEM programming
  + African American: 70%
  + Hispanic: 68%
  + FRPL: 73%
* Demographics of parents who consider STEM as a factor when selecting their child’s afterschool program
  + African American: 60%
  + Hispanic: 58%
  + FRPL: 57%
* Demographics of parents who agree that children can gain STEM skills from afterschool programs
  + African American: 73%
  + Hispanic: 71%
  + FRPL: 68%
* Demographics of parents who agree that afterschool programs should provide STEM learning opportunities
  + African American: 74%
  + Hispanic: 76%
  + FRPL: 73%

State pages

**Section header: STEM learning in afterschool programs**

**Data points*:***

First row - *(all displayed as pie charts):*

* Parents report that their child’s afterschool program offers STEM learning opportunities
* Parents satisfied with the STEM learning opportunities offered in their child’s afterschool program
* Parents consider STEM as a factor when selecting their child’s afterschool program

On second row -

* Parents agree that children can gain STEM skills from afterschool programs *(pie chart)*
* Parents agree that afterschool programs should offer STEM (use this as box header and display below as text in the box)

((%state number here))

of parents agree that afterschool programs should provide opportunities to explore and engage in hands-on STEM learning.